



KEY DATES

TERM 2-2025

22nd April - 4th July
11 Weeks

Friday 27th June

Step into Prep #2

Thursday 3rd July

NAIDOC Excursion

SRC 'Build a Burger'
Fundraiser

Reports Distributed

Friday 4th July

SRC 'Pyjama Day'

Early Dismissal, 2.30pm

TERM 3-2025

21st July - 19th September
9 Weeks

Monday 21st July

Term 3 commences -
Students return

Friday 1st August

Noel Pollard Basketball
Tournament, 4-6

Friday 8th August

Curriculum Day—Student
Free



Principal's Report...

SRC Fundraiser

On the last day of Term next Friday 4th July the SRC are holding a 'Pyjama Day'.

Students and staff are welcome to come dressed in their pyjamas and **bring a gold coin donation**.

All proceeds will be added to the Biggest Afternoon Tea fundraiser and forwarded to the Cancer Council.



School Updates

Attendance

Data up until Thursday 26th June 2025:

Students with 20+ Absence days:

0 Days —2%

1-10 Days —40%

11-20 Days —47%

20+ Days —7%

30+ Days —4%

Class Attendance Data:

P/1—80%

2/3—86%

4/6—77%

Please be aware of our [Attendance Policy](#) located on our [website](#)

Student attendance is extremely low at the moment. We are aware that some students are unwell and its certainly the time of year for it with the cold weather hitting but staying at home due to '**getting up late**', or the weather being '**too cold**' or '**too wet**' aren't suitable reasons for your child to be absent from school.

If your child is unwell and absent from school they should have been to a



Illness

As we come into the cooler weather, we are all more susceptible to pick up a cold or the flu.

Below are some effective measure students and staff can take to reduce the spread:

- stay at home when sick with cold and flu symptoms
 - cover coughs and sneezes with a tissue and sneeze into your elbow instead of your hands.
 - wash hands often with soap and water, especially after coughing or sneezing.
- Alcohol-based handcleaners are also effective.

- avoid touching eyes, nose or mouth
- clean frequently touched surfaces particularly when people are sick.

School Updates



PSYCHS IN SCHOOLS

Provisional Psychologist Zali Nash has been supporting 7 students and families this semester in the Psych's in Schools program and has achieved some amazing results.

Five of the students will continue with a new provisional Psychologist in Semester two and two students will be discharged, freeing up two potential referrals.

If you believe that your child would benefit from a Psychologist, please contact Michelle Coburn or Andrew Tatchell.

NDIS Funded Therapy in Schools

Principals may receive requests for NDIS funded therapists to deliver therapy on school grounds or virtually during school hours. The department is committed to supporting NDIS participants and their families to optimise the benefits offered by the NDIS. Consistent with this commitment, Victorian government schools are encouraged to accommodate students and their parents/carers exercising choice and control in relation to NDIS supports.



On this basis, requests for NDIS funded therapy to be delivered at school or virtually during school hours should be approved unless the specific circumstances raise practical, legal and/or educational issues that make the approval of the request unfeasible or unreasonable.

When deciding whether to approve a request for NDIS funded therapy in schools, principals may consider a variety of factors including:

- individual circumstances of the student
- student access to the curriculum
- Child Safe Standards and duty of care including the ability of school staff to supervise the student while the NDIS funded therapy is being provided
- practical and administrative capacity
- anti-discrimination obligations.

There will be a 3-step process that will need to be followed for NDIS funded therapists being able to deliver therapy on school grounds or virtually:

1. Request Information – Funded therapist contacts principal seeking the 'Request Form and Parent Consent Form'. Funded therapist completes and submit all the relevant documentation.
2. Make a Decision – Principal decides whether to approve an NDIS funded therapist request, based on the key considerations. Principal to inform the funded therapist of the outcome.
3. Practical Arrangements – Principal, funded therapist and parents to organise the practical arrangements. Pending the dosage, a 'License to Use School Premises' may need to be completed.

Please see Andrew for further clarification on any concerns.

School Updates



School Saving Bonus

Access to the School Saving Bonus online system will close at 11.59pm on Monday 30 June 2025. Online supplier vouchers will also expire at this time.

All remaining funds, including online voucher amounts that have not been redeemed, will become a credit to use on school activities from late July 2025.

To use the School Saving Bonus for school activities before late July 2025, you must have allocated the funds in the online system by 11.59pm on Monday 30 June 2025.

Naplan

The NAPLAN Writing results have arrived and the students in years 3 and 5 have again done an amazing job! Students in years 3 have received an overall cohort average of '**strong**' with no students in 'needs additional support'. Students in year 5 also received an overall cohort average of '**strong**'.

Individual results will arrive soon and be forwarded to parents.



UPCOMING EVENTS

Step into Prep #2

The second Step into Prep session will take place **tomorrow, Friday 27th June** from 9:00-11:00am with all interested families welcome.

SRC Fundraiser

The SRC are running a 'Build a Burger' fundraiser on **Thursday 3rd July**. Students will have the opportunity to **pre-order through uEducateUs** a beef or chicken burger and a fruit box for \$7.00.

NAIDOC Celebration Excursion

Students and staff will be attending a NAIDOC celebration at the Maryborough Pony Club on **Thursday 3rd July**, departing school at 9:45am and returning at 12:15pm. The students will have the opportunity to participate in a cleansing, welcome and smoking ceremony, football and netball clinics, craft, arts, displays, painting, and there will be plenty of giveaways.

Semester 1 Reports

Semester 1 Reports will be distributed on **Thursday 3rd July**. Follow-up Parent Teacher Interviews will take place in week 2 of Term 3 and will provide an opportunity for parents and carers to discuss the report.

Early Dismissal—End of Term 2

A reminder that students are dismissed at **2:30pm on Friday 4th July**.



MENTAL HEALTH & WELLBEING

ENGAGE

Lifeskills cooking is a practical skill that enables our students to prepare nutritious meals independently whilst learning about recipes that can be created quickly and easily.



Riley cooked Zuchinni Slice!

GEM CHAT

EMPATHY:

Who was there for you this week and what did they do to show they care?

Chat with your family and share your thoughts!



RAISING HEALTHY MINDS PHONE APP

An app designed to help anyone who cares for children to support their social & emotional wellbeing.



Prep/Ones wearing their Gratitude Glasses. We are grateful for our school!

ATTENDANCE LOTTO WINNER!

Harry H



Coming to school every day helps you with learning because you don't miss out on stuff.

-Harry H

Please be aware of our **attendance policy** located on our **website**

Stay connected with us – we're here to support you and your child's success every step of the way

STUDENT ZONE



LEARNING

THE RESILIENCE PROJECT

This week in TRP we learned about financial empathy. It was about thinking about those who need help and reflecting on our own wants.

Andrea J



Edie C



KIMOCHIS

My favourite character is Cat because she teaches us about re dos. Re dos are when you do something mean and then you have to do something nice.

STUDENT INTERVIEW

Hudson W

WHAT IS EMPATHY?

Empathy is putting yourself in someone else's shoes.

WHAT KIND ACTS HAVE YOU NOTICED THIS WEEK?

I had to help some students during Soccer yard activities.

HOW CAN YOU SHOW SOMEONE YOU CARE?

If someone gets injured in sport stop the game and check on them.



STUDENT ADVICE COLUMN

What can we do when we feel grumpy in the morning?

If you are grumpy you can do some Alligator breathing.

Alligator breath

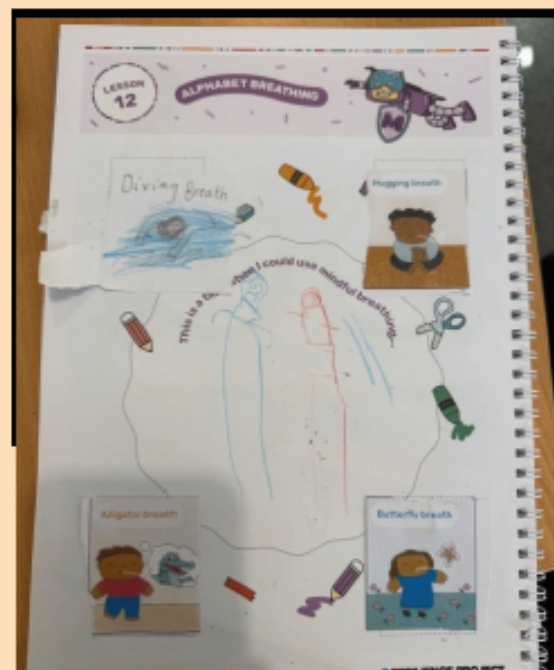


Destany B



breathe in deep

breathe out slow



Diving breath helps me when I am feeling angry. Logan P



TRY AT HOME

TRY IT AT HOME FAMILY ACTIVITY: MINDFUL BREATHING

YOU WILL NEED:

- Time together as a family, inside or outside.

WHAT TO DO:

- As a family, sit or lay somewhere comfortable in the house or in the backyard.
- Get comfortable in your own space.
- Set a timer for five minutes.
- For the set time, focus on your breaths, breathing in and out (you might want to place your hands on your tummy to feel the rise and fall).
- As a family, discuss what each person could hear, smell and see.



Family Mindfulness habit builder:

Go on a family walk and encourage each family member to take note of three new or interesting things they see. Have a family discussion about each of the items.

We would love to see what you are doing at home. Please share some photos or let your child's teacher know what you have enjoyed.



The practice of **mindfulness** is about an awareness of life as we are living it. It allows us to be responsive to our experiences rather than being reactive and to live with greater balance, presence and connection.



Every day counts

Missing **one day per fortnight**
adds up to missing
four weeks of school a year.

WHAT'S BEEN HAPPENING?

Student Awards

Prep/One class:

Demi L - For achieving to her potential with some excellent learning this term!

2/3's class:

Isabella H - For her exceptional commitment to her learning. Wonderful effort Isabella.

4/5/6:

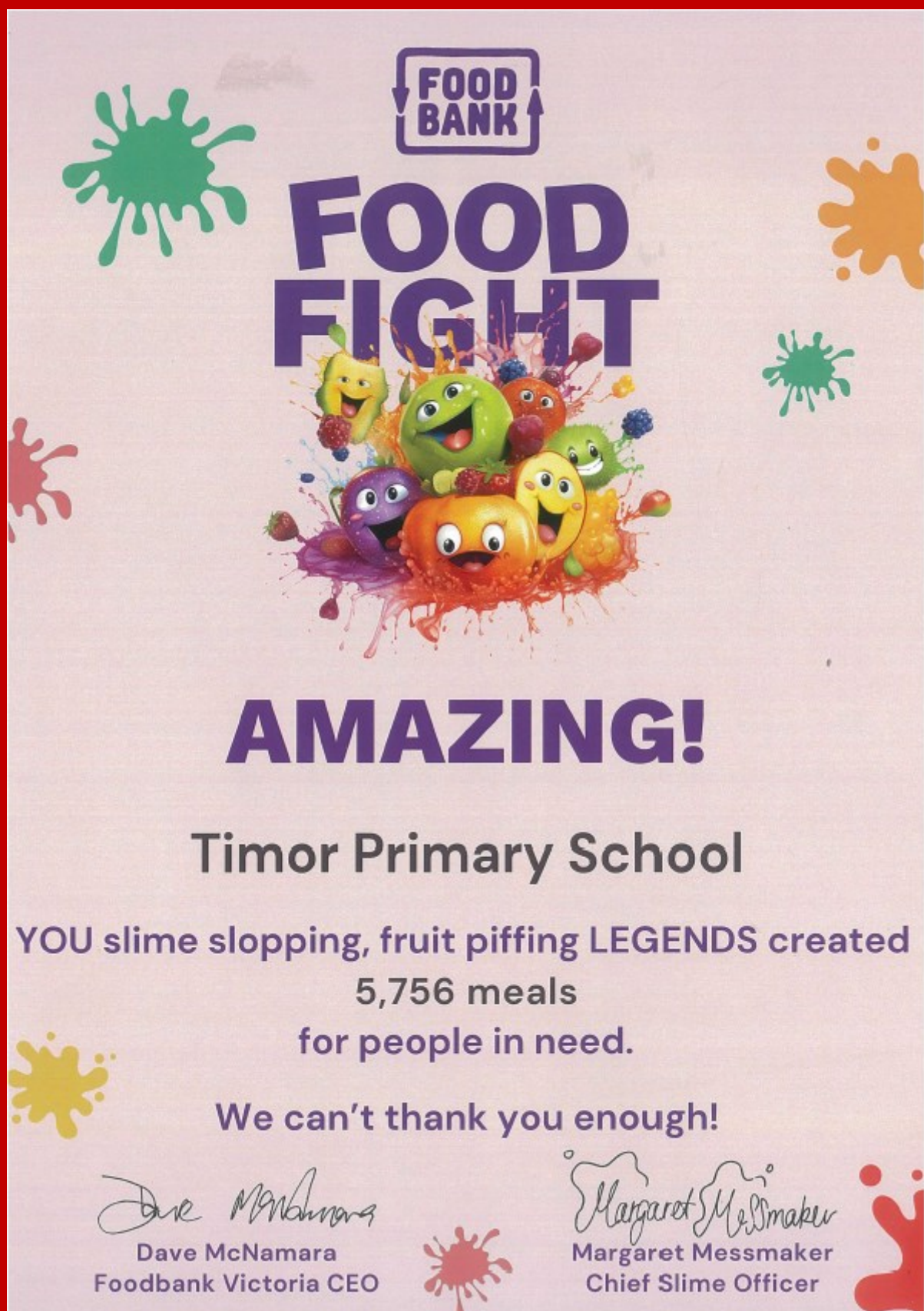
Aiden K - For always approaching his learning with a positive attitude and putting 100% into everything he does. AMAZING AIDEN!

Principal award:

Odice J - For his excellent NAPLAN results in writing. FANTASTIC ODICE JANSEN!



WHAT'S BEEN HAPPENING?



WHAT'S BEEN HAPPENING?

Words in Winter Writing Competition

Moving to Maryborough

BANG! I was cooking in the kitchen when the stove suddenly caught on fire. She was frightened! She was wondering what to do. The fire got bigger and bigger. It spread through to the lounge room, then it spread through all the rooms in the house. She had to evacuate. The fire truck came zooming to the house to save Jess and her family. All of them rushed outside, they were scared and cold. They lost everything! They had no choice they had to move to Maryborough.

The next day a car stopped by to ask them if they are ok and if they needed a ride anywhere. The whole family said Maryborough. They finally arrived in Maryborough and were looking for a house for sale. It took them 1 hour to find a house. When they found their house, they said it was perfect! They thought they didn't have enough money, but it turns out they did. Jess was feeling really scared because she has never been to Maryborough before and has never known anyone that's been there before. Jess felt weird in the stomach. The people who was helping them were very kind.

After, we still didn't know any places, yet Jess and her family insisted on going somewhere. They hoped in the car and drove to Kmart they went inside and brought lots of things then they went back in the car and went to KFC. The workers were very kind to us. We loved being welcomed to Maryborough. Jess and her family were surprised they were welcomed so quickly. After they went and went to sleep with joy.

By Ayvah Jansen



CENTRAL GOLDFIELDS ART GALLERY SCHOOL HOLIDAY WORKSHOP

*Tie dye your
own tee-shirt!*

10.30–11.30am, Wednesday 9 July 2025

Check out the great colours in the gallery, then make your own masterpiece!

Join local artist Jen Latch in this fun, hands-on workshop where young people and their carer explore colour, creativity, and connection.

Bring your own plain tee-shirt, tote bag or bandana to tie dye – one for both the child and adult! We advise you wear an old top or apron as tie dyeing can be a bit messy..

Cost: \$5 per child. Limited places – book now! (No charge for adult carers.)

Call 03 5461 6600 or email cgsc.art@cgoldshire.vic.gov.au

All children under 16 must be accompanied by a carer.

CENTRAL GOLDFIELDS ART GALLERY

Old Fire Station, 1 Neill Street, Maryborough
www.centralgoldfieldsartgallery.com.au





Winter Holiday Program

Warm up with our cool program of fun events and activities over the winter holidays! **July 5 to 21, 2025.**



Hosted by:

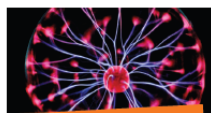
- Central Goldfields Art Gallery
- Central Goldfields Visitor Centre
- Maryborough Regional Library
- Maryborough Toy Library

SATURDAY 5

10.30am to 12.30pm

Stay and Play: Cultural

Maryborough Toy Library,
Tate Building, 22 Nolan Street
NAIDOC week celebration of
different cultures.
No bookings required – free entry
for children accompanied by a carer.
www.maryboroughtoylibrary.org.au



SATURDAY 12

10.30am to 12.30pm

Stay and Play: STEM

Maryborough Toy Library,
Tate Building, 22 Nolan Street
Science, technology, engineering,
maths – they're amazing fun!
No bookings required – free entry
for children accompanied by a carer.
www.maryboroughtoylibrary.org.au



TUESDAY 8

9.30am to 11am

Stay and Play: Sensory

Maryborough Toy Library,
Tate Building, 22 Nolan Street
Can you feel it? Can you hear it?
No bookings required – free entry
for children accompanied by a carer.
www.maryboroughtoylibrary.org.au

10am to 11.30am

Farm Craft

Maryborough Library – 91 Nolan Street
& Dunolly Library – 42 Market Street
Best suited for ages 3-10yrs.
Bookings not required.
☎ 5461 9111
✉ maryboroughlibrary@cgoldshire.vic.gov.au



10.30am to 11.45am

Explore the Station – Discover Gold!

Visitor Centre, Maryborough
Railway Station
● Gold nugget hunt
● Digital animation theatre
● Weigh everyday objects
for their gold value
● Free tote bag of activities
● Meet the V/Line train as it arrives
Free for primary children with carer.
Bookings essential.
☎ 1800 356 511
✉ visitorinfo@cgoldshire.vic.gov.au

TUESDAY 15

9.30am to 11am

Stay and Play: CONSTRUCTION

Maryborough Toy Library,
Tate Building, 22 Nolan Street
Everything trains, from riding, playing,
to Thomas! And soft-toy trains!
No bookings required – free entry
for children accompanied by a carer.
www.maryboroughtoylibrary.org.au

10am – Dunolly Library

2pm – Maryborough Library

Mister Mike the Magician
Maryborough Library – 91 Nolan Street
& Dunolly Library – 42 Market Street
Free session. Best suited for ages 4-12 years.
Bookings required.
☎ 5461 9111
✉ maryboroughlibrary@cgoldshire.vic.gov.au

WEDNESDAY 9

10.30am to 11.30am

Art Gallery tie-dye workshop

Central Goldfields Art Gallery
Old Fire Station, 1 Neill Street
Artist Jen Latch
lends a hands-on,
colour-filled
session. Bring
your own T-shirt,
tote bag or
bandanna to
tie dye – for
both child and
adult. Suitable
for 6-15 years,
accompanied by a carer.
Cost: \$5 per child (carers free).
Bookings essential.
centralgoldfieldsartgallery.com.au



SPORTS EQUIPMENT LIBRARIES



Monday to Friday 9am to 5pm

Saturday 9am to 12pm

Maryborough Library

Hit the Skate and Scooter Park with
all the gear you need – from 3 years
up. Booking may be required.
Free hire for Library Card holders.
☎ 5461 9111
✉ maryboroughlibrary@cgoldshire.vic.gov.au



Monday to Thursday 9.30am to 3pm

Dunolly Neighbourhood House
Basketballs, netballs, cricket bats,
tennis racquets, scooters,
skateboards, and all of the safety
gear. Booking may be required.
Free hire for Library Card holders.

☎ 5468 1511



Monday to Thursday 9am to 4pm

Friday 9am to 3pm

Maryborough Community House

☎ 5461 4551
✉ info@maryboroughcommunityhouse.org.au

SATURDAY 19

10.30am to 12.30pm

Stay and Play: Board Games and Puzzles

Maryborough Toy Library,
Tate Building, 22 Nolan Street
For kids and parents! Check out our
huge range of games and puzzles
for loan, or just join in the fun! Fun
games for all ages and skill levels.
No bookings required – free entry
for children accompanied by a carer.
www.maryboroughtoylibrary.org.au

EVERY DAY

Always open

StoryWalk

Phillips Gardens
– Chr Napier and
Inkerman streets,
Maryborough
Read and walk
our new story:
'Neville's Great Escape'
by Sean E Avery.
www.centralgoldfields.vic.gov.au/storywalk



STORY WALK



To find out more about the events listed,
including how to register, visit
www.centralgoldfields.vic.gov.au/winterfun2025

