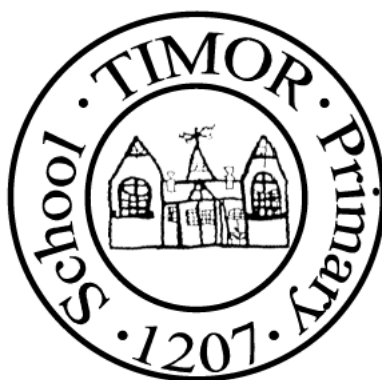


School Strategic Plan 2019-2023

Timor Primary School (1207)



Submitted for review by Andrew Tatchell (School Principal) on 28 January, 2020 at 04:08 PM
Endorsed by Leonie Roberts (Senior Education Improvement Leader) on 28 January, 2020 at 10:10 PM
Endorsed by Kimberlee Adam (School Council President) on 31 January, 2020 at 09:48 AM

School Strategic Plan - 2019-2023

Timor Primary School (1207)

School vision	Our Vision is to develop confident learners who take ownership of their learning, are proud of their achievements and are well prepared for the ever-changing world that awaits them. Students are also encouraged to develop social conscience, which enables them to contribute to their family, school and wider community. Students will have success for today and be prepared for tomorrow.
School values	Our accepted behaviors at Timor Primary School are based on our school values of Be Respectful, Be Responsible and Achieve Your Potential.
Context challenges	Timor Primary School has a high number of 'disadvantaged' students, with the SFO being 0.73 and SFOE .65 in 2019. 10% of the students enrolled in 2020 are PSD funded and 8 out of 9 preps being identified as requiring significant speech intervention in 2020. Student absenteeism is also an issue, with the average number of days being 22.4 in 2019.
Intent, rationale and focus	<p>Throughout the course of this Strategic Plan (2020-2023), Timor Primary School will be focusing on maximizing learning growth for all students in literacy and numeracy, activating student voice and agency and strengthening student engagement in learning. In order to achieve these goals over the 4 years, we will build teacher data literacy skills to inform collaborative planning for differentiated teaching using a PLC approach, embed High Impact Teaching Strategies (HITS), further develop and document plans to guide student learning, build teacher knowledge, understanding and skills to activate student voice and agency in learning, embed an approach to use data and evidence that enables students to track progress and engage in informed goal setting, plan, document and implement strategies that engage all stakeholders as partners in learning and develop and implement strategies to improve attendance.</p> <p>Timor Primary School will be focused on embedding a culture as working as a professional learning community to improve teaching practice, improve data literacy amongst staff to set point of need teaching and ultimately improve student literacy and numeracy learning growth.</p>

School Strategic Plan - 2019-2023

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Goal 1	Maximise learning growth for all students in literacy and numeracy
Target 1.1	By 2023, the percentage of students at Year 3 achieving in the top two NAPLAN bands will increase from: <ul style="list-style-type: none">○ Numeracy 13% [2019] to 20% [2023] or higher○ Reading 13% [2019] to 20% [2023] or higher○ Writing 0% [2019] to 20% [2023] or higher
Target 1.2	By 2023, the percentage of students at Year 5 achieving in the top two NAPLAN bands will increase from: <ul style="list-style-type: none">○ Numeracy 0% [2019] to 30% [2023] or higher○ Reading 0% [2019] to 30% [2023] or higher○ Writing 0% [2019] to 30% [2023] or higher
Target 1.3	By 2023, the percentage of Year 5 assessed as meeting or above benchmark growth on NAPLAN to be: <ul style="list-style-type: none">○ Numeracy from 67% to 70%○ Reading from 60% to 66%○ Writing from 50% to 66%
Target 1.4	By 2023 the combined percentage of students at or above the expected levels of achievement measured against semester 2 Victorian Curriculum [teacher judgments] 2019, will increase from: <ul style="list-style-type: none">○ Number and Algebra 85% [2019] to 88% [2023]

	<ul style="list-style-type: none"> ○ Reading 72% [2019] to 80% [2023] ○ Writing 72% [2019] to 80% [2023]
Key Improvement Strategy 1.a Building practice excellence	Build teacher data literacy skills to inform collaborative planning for differentiated teaching using a PLC approach
Key Improvement Strategy 1.b Evidence-based high-impact teaching strategies	Develop teacher knowledge and skills to embed High Impact Teaching Strategies
Key Improvement Strategy 1.c Curriculum planning and assessment	Further develop and document curriculum plans to guide student learning
Goal 2	Activate student agency and voice
Target 2.1	<p>By 2023, maintain and improve the percentage of positive responses on the Student Attitudes to School Survey for the following factors:</p> <ul style="list-style-type: none"> ○ Student voice and agency from 82% [2019] to 90% [2023] ○ Sense of confidence from 88% [2019] to 93% [2023] ○ Differentiated learning from 94% [2019] to 98% [2023] ○ Stimulated learning from 82% [2019] to 90% [2023] ○ Teacher concern from 78% [2019] to 90% [2023] <p>Average days absent per student [from Foundation to Year 6] will be below the 2018 average days absent [17.37 days] for each year of the School Strategic Plan.</p>
Target 2.2	By 2023, maintain and improve the percentage of positive responses on the Parent Opinion Survey for the following factors:

	<ul style="list-style-type: none"> ○ Effective teaching from 96% [2019] to 99% [2023] ○ Agency and voice from 95% [2019] to 98% [2023] ○ High expectations for success from 86% [2019] to 92% [2023]
Key Improvement Strategy 2.a Empowering students and building school pride	Build teacher knowledge, understanding and skills to activate student voice and agency in learning
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Embed an approach to the use of data and evidence that enables students to track progress and engage in informed goal setting
Goal 3	Strengthen student engagement in learning
Target 3.1	By 2023, maintain and improve the percentage of positive responses on the Parent Opinion Survey for the following factor: <ul style="list-style-type: none"> ○ Parent participation and involvement from 90% [2019] to 95% [2023]
Target 3.2	By 2023, maintain and improve the percentage of positive responses on the Student Attitudes to School Survey for the following factors: <ul style="list-style-type: none"> ○ Differentiated learning challenge from 94% [2019] to 98% [2023] ○ Attitudes to attendance from 82% [2019] to 90% [2023] ○ Motivation and interest from 85% [2018] to 90% [2023]
Target 3.3	By 2023, improve the percentage of positive responses on the School Staff Survey for the following factors:

	<ul style="list-style-type: none"> ○ Parent and community involvement from 44% [2019] to 80% [2023] ○ Trust in students and parents from 50% [2019] to 80% [2023] ○ Teacher collaboration from 68% [2019] to 80% [2023]
Target 3.4	Average days absent per student [from Foundation to Year 6] will be below the 2018 average days absent [17.37 days] for each year of the School Strategic Plan.
Key Improvement Strategy 3.a Building communities	Plan, document and implement coordinated strategies that engage all stakeholders as partners in learning
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Develop and implement strategies to improve attendance